

Name:

School:



WINCHESTER
COLLEGE

Entrance Examination

French Oral

Wednesday 8 May 2019

Total time allowed: 15 minutes

THE TEACHER MUST NOT HELP THE CANDIDATE IN ANY WAY DURING THE PREPARATION OF THIS ORAL EXAMINATION

- Candidates should be given no more than five minutes to **prepare** the role play.
- The oral exam should take about **6 or 7** but **no more than 10 minutes**.
- No dictionaries or reference materials are to be used by the candidate while he is preparing his role play.
- He may make notes during his preparation time which he may refer to during the exam.
- Do the role play first followed by the general conversation.
- Please recast questions if candidates do not at first understand them.
- Please make sure that the candidate has an opportunity to use some form of the future tense.

30 marks

There are two sections in this test: a role play and a **two/three** minute conversation based on a list of **10** questions.

Dictionaries are not allowed during the preparation of the role play or in the course of the examination.

The marking of the test will be done centrally at Winchester College. The role play will be marked out of 14 (maximum 2 marks per task) and the conversation out of 16.

All candidates must be recorded and all recordings sent to Winchester College via e-mail as an MP3 attachment to entrance@wincoll.ac.uk. WeTransfer (<https://wetransfer.com/>) is the preferred method for high capacity attachments. Filenames should take the following format: SURNAME First name SCHOOLNAME 2019, e.g. SMITH John PILGRIMS 2019.mp3

Please do not send CDs or cassettes.

Section One : Role Play

There is only **one** role play. Candidates may have **five** minutes to prepare it. For reasons of security please ensure that the content of the role play remains unknown to all candidates until the beginning of their preparation time and that candidates do not leave the examination room with a copy of the role play.

Section Two: General Conversation

The general conversation will be the same for all candidates. Candidates will be asked **all** the **10** questions given on the sheet, in order, and should be encouraged to add as much detail to their answer as they can and to use as wide a variety of tenses as possible. Examiners should feel free to rephrase a question to help those candidates who do not immediately understand a question.

*It is, of course, essential, if this test is to be helpful to all parties - particularly to the successful candidates, who will gain nothing by being placed in a set that is beyond their level - that **candidates should not be aware of the questions before the examination.***

TEACHER ROLE PLAY CARD

On passe Noël chez tes grands-parents !

1. Alors *PUPIL'S NAME*, veux-tu aller chez tes grands-parents pour Noël cette année ?

Oui, je veux aller chez mes grands-parents à Noël.

2. Veux-tu y aller en avion ou en voiture ?

Je veux y aller en voiture parce que ça sera plus facile avec tous les cadeaux.

3. Et combien de temps veux-tu y rester ?

Je ne veux pas y rester trop longtemps, peut-être une semaine.

4. Oui, tu as raison, une semaine sera assez.

Tu penses qu'on mangera encore du poulet et des pommes de terre ?

5. Je ne sais pas mais ça ne me surprendrait pas. Qu'est-ce que tu aimerais faire une fois là-bas ?

J'aimerais aller en ville et visiter des monuments.

6. Bonne idée. Quels cadeaux voudrais-tu acheter ?

Je voudrais acheter une guitare pour mon grand-père et un vélo pour ma grand-mère.

7. Excellente idée ! Nous devrions acheter les cadeaux ce week-end !

On peut / je peux aller au centre commercial samedi !

Please turn over

TEACHER CONVERSATION CARD

Passons maintenant à la conversation générale.

- 1 Quel âge as-tu ? Quelle est la date de ton anniversaire ?
- 2 Qu'est-ce que tu aimes faire pour ton anniversaire ?
- 3 Est-ce que tu préfères ton anniversaire ou Noël ? Pourquoi ?
- 4 Qu'est-ce que tu aimes manger à Noël ?
- 5 Qui est la personne que tu préfères voir pendant tes vacances ?
Que faites-vous ensemble ?
- 6 Qu'est-ce que tu as fait hier pendant ton temps libre ?
- 7 Quel temps a-t-il fait hier ?
- 8 Qu'est-ce que tu vas faire ce week-end avec ta famille ?
- 9 Qu'est-ce que tu feras avec tes amis cet été ?
- 10 Comment seraient tes vacances idéales ?

PUPIL ROLE PLAY CARD

On passe Noël chez tes grands-parents !

*Your parents want to spend Christmas at your grandparents with you and you think it is a good idea. **Your teacher** plays the part of your dad / mum and **starts the conversation** by asking if you want to go to your grandparents'.*

During the conversation you will have to:

1. Say that yes, you do want to go to your grandparents' for Christmas.
2. Say that you want to go there by car because it will be easier with all the presents.
3. Say that you do not want to stay there too long, maybe one week.
4. Ask your dad / mum if they think you will eat some chicken and potatoes again.
5. Say that you would like to go to town and visit some monuments.
6. Say that you would like to buy a guitar for your grandfather and a bike for your grandmother.
7. Say that you can go to the shopping centre on Saturday.